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St. Olaf College Bulletin

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NO. 2

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PRESIDENT'S REPORT

To the Board of Education

of the

Norwegian Lutheran Church of America:—

I have the honor herewith to submit to the Board a report of the general condition of St. Olaf College during the academic year 1917-18.

In doing so it is a privilege and a pleasure to be able at the outset to say that notwithstanding the world-wide turmoil of our times the College has been permitted to continue in its proper labors and regularly to accomplish something that assuredly will return useful results in days to come.

Two lines of events in the recent past have exerted marked influence upon the institution. One of these is the union of the three Norwegian Lutheran synodical bodies; the other is the situation brought upon us by the great war.

SYNODICAL UNION.

Some leading results of the synodical union may be enumerated as follows:

The Academy, which had been in operation since the institution was opened in 1874, was discontinued at St. Olaf College but theoretically continued at and in the Red Wing Seminary. This change eliminated about one hundred stu-

dents from St. Olaf. While it deprived a number of pupils in the school of music from needed opportunity to build up the defective portions of their academic education; and while it similarly reduced opportunity for the senior teacher-candidates in the department of education to perform the legally required amount of practice teaching in a satisfactory manner; yet the change must be regarded, on the whole, as advantageous to the institution.

The interchange of forces between the Red Wing Seminary and St. Olaf College, concomitant with the synodical union, added three professors to our Faculty. Of these Professors Edward Ringstad and Geo. H. Ellingson have during the year been in active service at the institution. Professor Oscar N. Refsell, on leave of absence, has been engaged in study at the University of Iowa.

The discontinuance of the college at Red Wing Seminary and its consolidation with St. Olaf brought to us nine of the students of that institution. The discontinuance of the college work at Park Region Luther College brought thirteen of the students of that institution. These numbers do not include such students as may have come from the academies of these two institutions ready to enter the freshman class.

THE WAR.

The great war has had its effects. Under the pressure of demand for farm labor during the autumn St. Olaf College, in conformity with similar action among other colleges and universities, deferred the date of opening until October 2. This delay gave the men opportunity to render assistance on the farms for three weeks longer than if the institution had opened on September 11, the date normally fixed for opening.

The enrollment at the beginning of the year surpassed our rather depressed expectations. St. Olaf evidently suffered no reduction in attendance. The total reaches 549. Deducting the number that has been furnished by the academy, which number after the removal of this division naturally disappears, we find that our enrollment has been up to the normal standard.

Appended hereto is a summary of the enrollment for the year:

	Men	Women	Total
Seniors	52	40	92
Juniors	58	40	98
Sophomores	58	60	118
Freshmen	84	78	162
Unclassed	2	2	4
Sub-freshmen	8	8	16
Music students	5	54	59
Other students taking music.....	33	86	119
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Total enrollment	267	282	549

In the course of the year, however, and especially the latter part of the year, a large number of men have entered some branch of the national service. This has gradually reduced the number in attendance.

It seems proper, in order to make these facts matter of permanent record, to include in this report the following list of St. Olaf College men now known to be in the country's service. I quote from the "Manitou Messenger." The information presented is correct to the best of our knowledge up to May 21. In case of errors or omissions, it is hoped that the facts will be brought to our attention.

"One Hundred and Eighty-Three Alumni and St. Olaf men, who have been students here since the Declaration of war,* are now actively engaged in the United States military service. St. Olaf is represented in practically every branch of the service. In several instances it has been impossible to obtain authoritative information in regard to what branch of service the men are in, what regiment they are a member of and where they are stationed.

The following constitutes the list of St. Olaf men who are known to be in the service:

Aaberg, Walter, '18, Infantry, Camp Dodge, Iowa.

Anderson, Virgil, '18, Infantry, Camp Dodge, Des Moines, Iowa.

Anderson, Silas, '18.

Anderson, Fin G., '16, E. M. R. C., N. W. University, Chicago, Ill.

Bakken, Herman E., '15, Sanitary Corps of Medical Dept., Washington, D. C.

* Since the United States entered the war.

Bergh, S. U., '08, Co. A, 29th Engineers, Topogr. Div., Intell. Sect., A. E. F.

Bjorneby, P. C., '94, 1st Lieut., Med. Off. Res. Corps, A. E. L.

Bondhus, Thomas B., Aviation Corps, Love Field, Dallas, Texas.

Braaten, Ingvald, '16, 2nd Lieut., Camp Dodge, Des Moines, Iowa.

Cole, Alfred J., '19, Aviation Mechanics Dept., University of Pittsburgh.

Cartford, Harold, '18.

Christiansen, Lawrence, '18.

Christopherson, C. A., '14, U. S. Marine Corps, 87 Co. Signal, First Reg., Philadelphia.

Davidson, Milton, '16, Sergt. LII 16, Sec. B, Kelley Field, No. 1, So., San Antonio, Texas.

Elstad, Clarence W., '12, U. S. Marines, Paris Island, S. C.

Engesather, John, '15, Lieut. Med. Off. Training Camp, Camp Dodge, Des Moines, Iowa.

Engh, Oswald, '11, 2nd Lieut., Camp Dodge, Des Moines, Iowa.

Engh, Sigfred, '09, 1st Lieut., 104 Aero Squadron, Sig. Corps, A. E. F.

Engum, Theo. C., '14, National Army, Camp Dodge, Des Moines, Iowa.

Ensrud, Adolph, '17, Honorable Discharge.

Erickson, Carl, '17, National Army, Camp Dodge, Des Moines, Iowa.

Eide, Richard, '18, Marine Band, Minneapolis.

Eliassen, Reuben, '19, National Army, Camp Dodge, Des Moines,

Iowa.

Erickson, Harold, '20, Navy Hospital Corps, Great Lakes, Ill.

Evanson, Jacob, '20, Heavy Artillery.

Falk, Ralph, '20, Infantry, Camp Cody, N. M.

Fjelstad, Oliver, '18, Engineers, Camp Dodge, Des Moines, Iowa.

Ford, Irwin, '20, Marines, A. E. F., France.

Fossum, Peter, '19, Navy, Great Lakes, Ill.

Gaardsmoe, Harold, '18, Chemical Service, Washington, D. C.

Gullick, Clarence, '19, Marines, U. S. S. New Jersey.

Gunderson, Alvin, '20, Marines, Great Lakes, Ill.

Gyland, Stephen, '18, Medical Corps, Camp Grant, Rockford, Ill.

Gregerson, Neil, '18.

Grimsby, Oscar, '18.

Giere, Silas W., '14, E. R. M. C., University of Minnesota.

Granskou, Clement, '17, Radio, Harvard.

Hanson, L., D. D. S. E. M. R. C., Minneapolis.

Heimark, Julius, '12, E. M. R. C., University of Minnesota.

Hanson, Sam, '17, Band, Camp Dodge, Des Moines, Iowa.

Henderson, Arthur, '15, E. M. R. C., Med. Dept., University of Illinois.

Henderson, Lawrence, '11, Field Hospital, Gas Defense Sect., Camp Grant, Rockford, Ill.

Hoidahl, Harold, '12, 1st Lieut., 340th Infantry, Camp Custer, Battle Creek, Mich.

Huus, Randolph, '15, Psychology Dept., University of Minnesota.

Haugland, Oscar, '18, Navy Radio, Dunwoody, Minneapolis.

Holm, Alf., '18, Navy, Dunwoody, Minneapolis.

Houg, Monrad, '18, Infantry, Camp Dodge, Des Moines, Iowa.

Hanson, Marvin, '20, Infantry, Camp Dodge, Des Moines, Iowa.

Hjermstad, Hjalmar, '20, Army Radio, Pittsburgh.

Holmes, Clarence, '21.

Halvorson, Jacob, '19, Quartermaster, Navy Aviation, Chatham, Mass.

Hanson, Einar, '18, Infantry, Camp Dodge, Des Moines, Iowa.

Hattlestad, William, '18, Engineers, A. E. F., France.

Hauge, Alexander, '19, Navy, Great Lakes, Ill.

Hemmingstad, John, '20, National Army, Camp Dodge, Des Moines, Iowa.

Holm, Aaron, '20, Marines, Galveston, Texas.

Hovland, Robert, '19, Heavy Artillery.

Irgens, Lawrence, '18, National Army, Camp Dodge, Des Moines, Iowa.

Jahren, Livius, '16, 35th Co., 2nd Prov. Reg., C. A. C. Presidio, San Francisco.

Johnson, Albert I., '15, Hospital Corps, Evacuation Hospital 4, Camp Greenleaf, Fort Oglethorpe, Ga.

Johnson, Glenn, '16, Sergt. of Hdqrs. Ord. Dept., Newport News, Va.

Jorgenson, Severin, '13, Honorable Discharge.

Jacobson, Carroll, '18, National Army, Camp Dodge, Des Moines, Iowa.

Jacobson, Armyle, '20, Navy Radio charge.

Johnson, Edwin, '20, Honorable Discharge.

Johnson, Otto, '18, Cavalry, Waco, Texas.

Johnson, Silas, '21, Army Medical Corps, Regimary Infirmary, 56th Infantry, Waco, Texas.

Lundeberg, William, '18, Hospital Corps, Camp Dodge, Des Moines, Iowa.

Luthro, Michael, '18, National Army, Camp Dodge, Des Moines, Iowa.

Lysne, Harold, '17, Marines, A. E. F., France.

Jacobson, Irvin, '19, Navy Radio Corps, Dunwoody, Minneapolis.

Jersild, Hans, '18.

Jome, Hiram, '18, Navy Radio Corps, Dunwoody, Minneapolis.

Larson, Louis, '18.

Lee, Hubert, '18, Navy Radio Corps, Dunwoody, Minneapolis.

Knutson, Otis E., '15, Chemical Service, Prov. Co. A. B. D. F., Camp Jackson, S. C.

Lange, John C., '17, 2nd Lieut., Camp Dodge, Des Moines, Iowa.

Larson, Oluf, '16, Q. M. Dept., 351st Infantry, N. A., Camp Dodge, Des Moines, Iowa.

Larson, Reuben L., '11, Lieut. U. S. N., U. S. S. Pocahontas.
 Lee, Eugene, '16, Aviation Corps, Ft. Leavenworth, Kans., Co. 33rd Batt., 233 Pope Ave.
 Locken, Oscar E., '13, E. M. R. C., University of Minnesota.
 Lundeborg, O. K., '16, Headquarters Co., 349th Infantry, Camp Dodge, Des Moines, Iowa.
 Lyders, Oscar, '16, National Army, Camp Dodge, Des Moines, Iowa.
 Mason, Homer, '18, Navy Radio Corps, Dunwoody, Minneapolis.
 Mauseth, Oliver, '18, 2nd Lieut., A. E. F., France.
 Moe, Reuben, '21, National Army, Camp Dodge, Des Moines, Iowa.
 Minne, Martin, '13, Dept. of Ordnance, University of Michigan.
 Meldahl, Andrew, '16, Aviation, Ft. Leavenworth, Kans.
 Nelson, Peter Luther, '16, Aviation, Houston, Texas.
 Nodtvedt, Magnus, '17, Medical Corps, Ft. Logan, Ark.
 Nordgaard, Ernest, '10, Lieut., U. S. Infantry, Camp Upton, Long Island.
 Nelson, William, '19, Aviation Mechanic.
 Norem, Erwin, '21, Aviation, Mechanics Dept., Peoria, Ill.
 Nelson, Newell, '20, Navy Radio Corps, Dunwoody Minneapolis.
 Olson, Harry E., 2nd Lieut. 303 Field Signal Battalion, Camp Dix, Wrightson, N. J.
 Olsrud, Oscar, '20, 348 Field Artillery, American Lake, Wash.
 Opjorden, Rolf, '19, Band, A. E. F., France.
 Opheim, Conrad, '16, U. S. Infantry Barracks, No. C 17, Camp Meigs, Washington, D. C.
 Olson, Henry, '18, Aviation, L. D. Q. S., Dunwoody, Minneapolis.
 Pierson, Lester, '19, Infantry, L. I.
 Roe, Bernard, '18, Sergt. Infantry, A. E. F., France.
 Regnolds, Carl G., '16, Band, U. S. S. Columbia.
 Renden, Olger Hugo, '12, Lieut. Co. F., 164th Infantry, 41st Div., A. E. F.
 Robertson, Robert, '16, Q. M. Dept., Camp Joseph E. Johnson, Johnston, Fla.
 Rogne, Conrad, '12, Ass't Surgeon, U. S. N. Sick Bay 1, Navy Training, Camp Charleston, S. C.
 Rollefson, C. J., '10, Capt. Med. Corps, Aviation Sec., Kelley Field, San Antonio, Texas.
 Romstad, Magnus, '17, National Army, Camp Dodge, Des Moines, Iowa.
 Rondestvedt, Christian, '15, Prov. Co. 2, Q. M. R. S., 303, A. E. F., France.
 Rovelstad, Ernest, '12, Hospital Corps, U. S. A.
 Rusley, Ole A., 2nd Lieut., Camp Dodge, Des Moines, Iowa.
 Rustad, Arthur, '15, National Army, Camp Dodge, Des Moines, Iowa.
 Saterlie, Arthur, '13, 2nd Lieut., Artillery Res. Corps, Ft. Riley, Kans.
 Slen, Theo. S., '12, 1st Lieut. Supply Co., 2nd Infantry, A. E. F.

Sletten, Jos. N., '15, Ambulance Corps, Allentown, Pa.
 Solem, George, '12, 1st Lieut. Medical Corps.
 Solveson, Herbert N., '16, 5th Train Co. C. A. C., Ft. Monroe, Va.
 Sondrol, Peter, '10, Artillery School, Utica, N. Y.
 Stearns, Gustav, '96, Chaplain, 127th U. S. Infantry, Camp MacArthur, Waco, Texas.
 Swenson, Severin, '09, 1st Lieut. Hdqrs. Co., 136th Infantry, Camp Cody, Deming, N. M.
 Smith, Chauncey, '19, Ambulance Corps, Allentown, Pa.
 Stolen, Alvin, '18, Aviation, L. D. Q. S., Dunwoody, Minneapolis.
 Shefeland, Joseph, '19, Army Psychology Dept., Ft. Oglethorpe, Ga.
 Serkland, Helmer, '20, Band, Camp Cody, Deming, N. M.
 Severson, Sigurd, '18, Aviation, Naval Air Station, Montauk, L. I.
 Severson, Godfrey, '19, Infantry, Camp Cody, Deming, N. M.
 Skattebol, Lars, Navy, Great Lakes, Ill.
 Sonnyson, Earl, '19, Artillery.
 Thompson, Arthur E., '15, Band, 151st Field Artillery, A. E. F., France.
 Thompson, John, '09, School of Military Aviation, O. S. U., Columbus, Ohio.
 Thompson, Andrew, '19, National Army, Camp Dodge, Des Moines, Iowa.
 Thronsdon, Oscar, '21, Aviation School, Ohio.
 Tiller, Orlando, '18, Navy Hospital School, Great Lakes, Ill.
 Towe, Albert, '19, National Army, Camp Dodge, Des Moines, Iowa.
 Ulvestad, Edwin E., '20, Artillery.
 Ullestad, Ralph, '21, Navy Radio Corps, Dunwoody, Minneapolis.
 Winger, Bjorn, '14, Hospital Corps, 136th Infantry, Camp Cody, Deming, N. M.
 Sivertson, Theo. S., '19, Engineers, Camp Dodge, Des Moines, Iowa.
 Gimmetstad, Bernard, '20, Infantry, Jefferson Barracks, Mo.
 Gronseth, Gilbert, '20, Navy.
 Gunderson, Egner, '20, Heavy Artillery, Paris Island, S. C.
 Froiland, Sven, '19, Infantry, Camp Dodge, Des Moines, Iowa.
 Fjelstad, John, '20.
 Felland, Osmund, '21, Army Radio Corps, Pittsburgh.
 Clausen, Morten, '21.
 Dragseth, John, '21.
 Dybvig, Helmer, '21.
 Anderson, Prof. A. K., Sanitary Corps, U. S. Army, Rockefeller Institute, New York.
 Bollenbacher, Prof. P. E., Radio, Carnegie Institute, Pittsburgh, Penn.
 Wallen, Orville, '21.
 Wahl, Oscar E., '20, Heavy Artillery, Paris Island, S. C.
 Hjelstad, Joseph, '20.

Aaberg, Casper, '17, L. D. Q. S., Dunwoody Institute, Minneapolis.
Bue, Carl, '19, Army Signal Corps, Providence, Rhode Island.
Dalager, David, '18, Infantry, Camp Dodge, Des Moines, Ia.
Gangsei, Nels, '17, National Army, Camp Dodge, Des Moines, Iowa.
Ensberg, Martin, '19, National Army, Camp Dodge, Des Moines,

Iowa.

Grondahl, L. O., '04, Capt. Ordnance Section, J. H. Up. Bolto.

Hauge, Melvin, '20, Navy Radio Corps, Dunwoody Institute, Minneapolis.

Jorgenson, Sigurd, '19, National Army, Camp Dodge, Des Moines, Iowa.

Knoll, Leo., '19, National Army, Camp Dodge, Des Moines, Iowa.

Lund, Robert, '16.

Larson, Edolph, '14, Assistant Chemist, Washington, D. C.

Lind, Blix, '17, Marines, Paris Island, South Carolina.

Nerhus, Paul, '17, Infantry, Columbus Barracks.

Orwoll, Gilbert, '16, Army Radio Corps, Pittsburgh, Pa.

Rice, Ludwig, '20, Camp Lewis, American Lake, Wash.

Rorvick, Rolv, '21, Coast Artillery.

Running, Joseph, '16.

Sanderson, Tollef, Jr., '16, Aviation Mechanics, Cincinnati, Ohio.

Skaar, Carroll, '16, National Army, Camp Dodge, Des Moines, Iowa.

Thompson, Martin, '21, Army Radio Corps, Pittsburgh, Pa.

Tofstad, Melvin, '20, Marines.

Veldey, Selmer, '19, Aviation Mechanics, Pittsburgh, Pa.

Vinje, David, '20, Marines, Great Lakes, Ill.

Voldahl, Nels, '19, Aviation, Waco, Texas.

Wikre, Lyle, '19, Infantry, Camp Grant, Rockford, Ill.

Sivertson, Albert M., '19, Army Medical Corps.

Erdahl, Leonard, '17, Infantry.

Oas, Melvin, '21, Navy.

Rasmussen, Paul, '18, 24th Machine Gun Battalion, Co. A., Camp
Freemont, California.

This makes a total of 183 men."

It will be noted from this list that two of our professors, Paul E. Bollenbacher and Arthur K. Anderson, are in the service.

The young women have also been deeply occupied in efforts that would contribute toward winning the war. Their work naturally has been in support of Red Cross activities.

The following record shows what they have done up to the first of May :

SURGICAL DRESSINGS SHIPPED FROM ST. OLAF:

For December	1010
For January	440
For February	670
For March	1280
For April	4087
Total	<hr/> 7487

The low rate in January and February was due to the fact that the school was under restrictions because of small-pox and measles.

SHIPMENTS OF KNITTED ARTICLES.

1. 20 sweaters ; 2 scarfs, 1 pair socks.
2. 34 sweaters ; 5 pair wristlets ; 2 helmets ; 1 muffler.
3. 30 sweaters ; 1 muffler ; 1 pair socks.
4. 22 sweaters ; 2 mufflers ; 3 helmets ; 1 pair socks ; 1 pair wristlets.

Our students have also shown a high degree of liberality and willingness to sacrifice for the great cause in the struggle in which we are now engaged. Following figures deserve to be made part of the permanent records of St. Olaf College.

1. Contributions to Red Cross:

Student subscriptions	\$544.00
Weyerhauser Benefit Concert	80.50
Gift by Sigma Tau to Alpha Delta for	
Red Cross	50.00
Gift by A. B. X. to Phi Kappa Phi for	
Red Cross	50.00
Private donations	9.50

Total

\$744.00

2. To Y. M. C. A. \$1,031.50

3. To Lutheran Soldiers' and Sailors' Fund. \$1,070.00

It also requires to be added that two classes have been conducted in First Aid and two in Home Nursing, each class composed of twenty girls. The classes in First Aid have been conducted by Drs. Lee and Seeley; those in Home Nursing by Mrs. Randolph Holland.

During the spring Professor Hetle gave practical instruction in radio-telegraphy to a class of students thus preparing for service in the national field.

ORATORICAL AND DEBATING CONTESTS.

For a number of years St. Olaf has not won its normal percentage of victories in intercollegiate contests in oratory and debate. Friends of the College are deeply concerned as to what may be the cause, or causes, that produce this situation.

For a number of years St. Olaf College has had young men as coaches in these lines. These men have not been retained long enough to enable them to build up a system of oratorical and forensic power. The work has been passed, as it were, from hand to hand. This has rendered impossible the continuous training which should begin in the freshman and sophomore years and persist into the senior year.

It must be the task of the coach of debate and oratory to see to it that interest and enthusiasm for all contests will be stimulated in the lower classes. In this manner can be brought out men who under persistent and systematic training will be able to show strength when comes the day of test in the junior or senior years. Our experience during the past few years has been that men had to be put forward who had not had the prolonged training that is necessary, in order to cope on equal terms with the men of colleges that have built up a stable system of forensic and oratorical education.

St. Olaf men quite generally win first place in thought and composition. Their point of deficiency is their delivery. In the former they receive constant training in their study and class-work. The institution has not provided sufficiently for the latter. The following quotation from an editorial in the "Manitou Messenger" is instructive on this point:

"A comparison of the circumstances under which other coaches work to the circumstances under which our coach works should be sufficient to establish this. The work of the average coach is limited to the training and preparation of his men for inter-collegiate events. The number of men he coaches is, as a rule, not more than eight or nine. Contests are arranged

so that all of the men receive intensive training. His attention is not divided among a great number of men. He does comparatively little if any teaching. Now compare such a situation with the state of affairs which prevails at St. Olaf. Or more specifically with conditions this year. Our coach has approximately as much work as a teacher as the average college professor. This year he faced the task of training sixteen men for inter-collegiate events. The contests were so arranged that he was practically compelled to train all the men at the same time. Inter-society debates are given the preference to the inter-collegiate debates."

If St. Olaf is to rise to its proper rank in oratory and forensics, it is necessary that the coach in these lines be enabled to give his entire time to this work. It is also necessary to give him opportunity and time to work out a constructive plan looking toward the attainment of the end desired. It is a question of the man and the means. We believe the man is here. But the means to back him up remains to be provided. It requires money.

CREDITS IN WAR-TIME.

When the government found it necessary to call students into the national service and the young men in many cases had to break off their work in the course of the semester, St. Olaf College, like other institutions, was confronted with the problem as to how to deal justly and considerately with the students who were thus called out. It seemed manifestly unfair that they should lose the benefit of the work they had already done. On the other side it was also to be regarded as a matter of importance to adopt no policy that would tend to depreciate the real value of academic credits and degrees. However, under the severe stress of the critical situation that exists among the nations at the present time it became quite the general policy among colleges and universities to exercise a high degree of liberality in this respect.

In conformity with the general trend of opinion and practice in college circles, our Faculty established and observed the plan described in the following memorandum:

For those who enter any branch of the naval or military service; or enter approved food-producing employment:

1. Credit for work done shall be granted pro rata for the time the student has been in attendance at the time he actually enters the service,—provided that his standing is satisfactory, and provided that he passes any test required by the teacher of any course.

2. This pro rata credit will be supplemented by credit in military science, the amount of which will be determined by the faculty when the service has been rendered.

3. Seniors who are drafted or who enlist at any time after they have registered for the second semester and who are in good standing when they enter the service, and who remain in the service to the end of the semester, will be graduated at the end of the semester.

4. Students leaving college during the present semester in order to work on the farm (or engage in other absolutely necessary work) may obtain credit for this semester's work under the following conditions: They shall receive pro rata credit for the courses carried up to the time they leave school provided:

(1.) That they are in good standing in such courses at the time they leave school;

(2.) That they pass an examination or test in such courses immediately before leaving school. Such examination or tests will be given to them by special arrangement with the teachers in charge of the courses pursued. Such students must give the teachers due notice of their intention to leave school so that the teachers may be prepared to arrange the examinations. Such students shall not be under obligations to make up the remainder of the semester's work in the course for which they receive pro rata credit according to the plan proposed. If, however, they wish to make up such work they shall be permitted to do so on returning to college under the rules already provided for credit for work done in absentia.

CHRISTIAN ACTIVITIES.

The religious life of a college has two sides—that of instruction, and that of general Christian activity. During the year the work of instruction has proceeded according to

schedule in the form of courses covering the Old and New Testaments, Church History, A Study of the Age of Paul, and a course in Apologetics. On the side of religious activity a school like St. Olaf College develops a varied and busy life. Volunteer study has been conducted under the management of the Mission Board (student); the first semester 112 enrolled for ten periods in class groups for mission study, 41 boys and 71 girls. Prof. Randolph Holland assisted the freshman in the study of Singmaster's History of Lutheran Missions, Prof. Paul Schmidt the sophomores in the study of Harry's Protest and Progress, a book for the quadricentennial. Prof. A. K. Anderson the juniors in the study of Gerberding's Lutheran Church in the Country, and Dr. C. O. Solberg the seniors in the study of Graul's Distinctive Doctrines. In the second semester Bible groups were organized for volunteer study, 180 enrolling in 15 groups, under student leaders, who met for preparation with Dr. Solberg. The five periods were spent on the study of Paul's letter to the Philippians.

The following organizations met regularly: The Young Men's Prayer Circle, weekly, with an attendance of from 20 to 75, approximately; the Young Women's Christian Association, weekly, with a membership of about 200, and an average attendance of 80; the Luther League on Sunday evenings enrolls in membership about two-thirds of the student body; there is at present a Student Volunteer Band for the foreign field of 9 members, 4 young men and 5 young women, and it has met as a mission band with a program of missionary interest open to all on Sunday mornings at 8:15; the Volunteers have also generally met on Sunday evening after Luther League for a session of their own. Among other work assumed has been the raising of money for an X-ray machine for the hospital in China, the cost of which has now been obtained. A student committee of five members conducted this campaign. Missionary addresses have been delivered by Prof. Stolee and Dr. Bruce, by Prof. Wold of the seminary in China and by Mrs. Netland, the returned missionary. Nor should it be forgotten that the student body raised the sum of \$1,070.00 for the Lutheran Soldiers' and Sailors' Fund, over \$1,000.00 for the Y. M. C. A.,

while the young women have engaged extensively in Red Cross work, as more fully set forth earlier in this report.

INSTRUCTION.

The instruction during the year has been conducted by the following teachers :

O. G. Felland, P. J. Eikeland, Nils Flaten, C. A. Mellby, P. G. Schmidt, F. M. Christiansen, C. O. Solberg, E. Hetle, Geo. O. Berg, Julius Boraas, G. W. Spohn, Edward Ringstad, Olav Lee, I. F. Grose, O. E. Rølvaag, E. T. Tufte, W. C. Benson, G. H. Ellingson, A. K. Anderson, P. E. Bollenbacher, Gertrude Hilleboe, Abaslom Erdahl, H. M. Thompson, A. M. Holmquist, Minnie Anderson, Randolph Holland, Agnes Mellby, E. R. Cooke, Mrs. E. R. Cooke, Adelaide Hjertaas, Adolph Olson, L. Josephine Wright, Carsten Th. Woll, Esther Erhart Woll, Alexander O. Moench.

The following is a list of the officers of administration :

Lauritz A. Vigness, President.

I. F. Grose, Vice-president.

P. O. Holland, Treasurer and Business Manager.

George O. Berg, Registrar.

Olav Lee, Secretary to the Faculty.

P. G. Erickson, Assistant to Treasurer and Business Manager.

O. G. Felland, Librarian.

E. T. Tufte, Curator of Museum.

Constance B. Norby, Secretary to the President.

Gertrude Hilleboe, Dean of Women and Resident Head of Mohn Hall.

Sister Ovidia Olson, Director of Hospital.

H. M. Thompson, Dean of Men and Resident Head of Ytterboe Hall.

Carrie Eide, Matron.

Below is given a record of the courses conducted during the second semester.

The abbreviations used are readily understood: *sp.*, special, *mu.*, music, *subfr.*, subfreshman, *fr.*, freshman, *so.*, sophomore, *jr.*, junior, *sr.*, senior.

The number preceding each item is the number of the course as given in the catalog (St. Olaf College Bulletin, March, 1917).

All laboratory periods are double periods.

BIOLOGY.

8. Ass't Professor HOLMQUIST.—Hegner College Zoology. Lectures 1 section, lab. 2 sections. 4 periods.
26 men, 11 women.
15 fr., 13 so., 7 jr., 2 sr. Total 37.
10. Ass't Professor HOLMQUIST.—Pratt, Vertebrate Zoology. 4 periods.
3 men, 1 woman.
2 jr., 2 sr. Total 4.
14. Ass't Professor HOLMQUIST.—Laboratory work on the systems of a few forms, tissues, and on the chemistry of digestion. 1 lab.
10 men, 13 women.
7 fr., 4 so., 4 jr., 8 sr. Total 23.
2. Acting Professor TUFTE.—Bergan and Davis, Principles of Botany and lectures. 2 lect., 2 lab.
8 men, 11 women.
8 fr., 8 so., 1 jr., 2 sr. Total 19.
4. Acting Professor TUFTE.—Coulter, Barnes and Cowles, Plant Physiology. 110 experiments in plant physiology. 2 lect., 2 lab.
3 men, 6 women.
2 so., 4 jr., 3 sr. Total 9.
12. Acting Professor TUFTE.—Lectures on general physiology. Hough and Sedgewick. Human Mechanism used for general reading. 3 lect., 1 lab.
9 men, 8 women.
1 so., 8 jr., 8 sr. Total 17.
14. Acting Professor TUFTE.—Brubaker's text on human physiology. 3 lect.
10 men, 13 women.
7 fr., 4 so., 4 jr., 8 sr. Total 23.

CHEMISTRY.

2. Acting Professor A. K. ANDERSON.*—McPherson and Henderson, Course in General Chemistry. Lab. Manual by same authors. 3 lect., 1 lab.

Sec. A. 18 men, 13 women.

21 fr., 4 so., 6 jr. Total 31.

Sec. B. 14 men, 19 women.

21 fr., 7 so., 5 jr. Total 33

4. Acting Professor A. K. ANDERSON.—Bailey, Sanitary and Applied Chemistry, 3 lect., 1 lab.

33 men, 7 women.

1 fr., 27 so., 8 jr., 4 sr. Total 40

6. Acting Professor A. K. ANDERSON.—Cohen, Organic Chemistry. 2 lect., 1 lab.

21 men, 2 women.

1 fr., 11 jr., 11 sr. Total 23.

9. Acting Professor A. K. ANDERSON.—McPherson and Henderson, High School Chemistry. 2 periods.

6 men, 1 woman.

2 jr., 5 sr. Total 7.

DOMESTIC SCIENCE.

2. Acting Professor MINNIE ANDERSON.—Sherman, Food Products. Greer, Text of Practical Cooking. A study of food composition and combinations; introduction to the preparation, planning and serving of meals. 2 lect., 2 lab.

16 women.

1 fr., 9 so., 5 jr., 1 sr. Total 16.

4. Acting Professor MINNIE ANDERSON.—Sherman, Chemistry of Food and Nutrition used as reference work; Rose, Feeding the Family. 3 lect., 1 lab.

9 women.

1 jr., 8 sr. Total 9.

Acting Professor MINNIE ANDERSON.—Lectures on food conservation. 1 double period.

40 women.

40 sr. Total 40.

ECONOMICS.

2. Assistant Professor ELLINGSON.—Tausig, Principles of Economics, Vol. II, Completed. 4 periods.

Sec. A. 18 men, 2 women.

4 jr., 10 so., 6 fr. Total 20.

Sec. B. 11 men.

3 jr., 5 so., 3 fr. Total 11.

* Since Professor Anderson's entrance into national service, April 25, Sec. A and course 4 have been taught by Mr. Martin Sandstrom, Sec. B by Mr. Harvey Sorum, and course 6 by Professor Tuttle.

5. Professor MELLBY.—Cooley, Social Organization, completed. Syllabus and 20 lectures on the foundations of Sociology and its relations to anthropology, psychology, and historical environment and tradition. 3 periods.

Sec. A. 28 men, 10 women.
4 so., 19 jr., 15 sr. Total 38.

Sec. B. 19 men, 13 women.
15 jr., 17 sr. Total 32.

EDUCATION.

2. Professor BORAAS.—The educational psychology of thinking. Dewey, How We Think and Monroe, Educational Tests and Measurements. Class experiments and exercises, lectures and recitations, collateral reading. Lectures 3 periods.

Sec. 1. 8 men, 11 women.
1 so., 7 jr., 10 sr., 1 sp. Total 19.

Sec. 2. 28 men, 9 women.
1 so., 17 jr., 19 sr. Total 37.

4. Professor BORAAS.—School Administration. Cubberly, Public School Administration, and Johnston, The Modern High School. Recitations, lectures, special reports, collateral reading. 3 periods.

Sec. 1. 11 men, 28 women.
1 so., 24 jr., 14 sr. Total 39.

Sec. 2. 13 men, 19 women.
19 jr., 13 sr. Total 32.

6. Professor BORAAS.—Practice teaching. Seniors preparing for work in high school are required to do actual class room work 2 periods per week for 1 semester.

12 men, 28 women.
40 sr. Total 40.

ENGLISH

2. Associate Professor GROSE.—Advanced composition. A theme written each week. 3 periods.

Sec. A. 17 men, 18 women.
34 fr., 1 so. Total 35.

Sec. B. 9 men, 18 women.
26 fr., 1 subfr. Total 27.

2. Assistant Professor R. HOLLAND.—Advanced composition. Text-books, readings and themes weekly. 3 periods.

Sec. C. 16 men, 18 women.
34 fr. Total 34.

2. Assistant Professor ERDAHL.—Advanced composition in its various forms. 3 periods.

Sec. D. 11 men, 14 women.
23 fr., 2 so. Total 25.

2. Professor RINGSTAD.—Advanced composition. Textbook, readings and themes. 3 periods.

Sec. E. 14 men, 11 women.
1 subfr., 1 sp., 22 fr., 1 so. Total 25.

6. Associate Professor GROSE.—Long, History, and Newcomer-Andrew's Twelve Centuries were used as texts. A general survey of English literature from its beginning to the present time. 2 periods.

Sec. A. 12 men, 15 women.
25 fr., 2 so. Total 27.
Sec. B. 9 men, 18 women.
26 fr., 1 subfr. Total 27.
Sec. E. 11 men, 7 women.
17 fr., 1 jr. Total 18.

6. Assistant Professor ERDAHL.—Survey of the various periods in the development of English literature. 2 periods.

Sec. C. 19 men, 14 women.
3 subfr., 1 sp., 27 fr., 2 so. Total 33.
Sec. D. 15 men, 20 women.
33 fr., 2 so. Total 35.

4. Assistant Professor ERDAHL.—Composition special. 2 periods.

9 men, 1 woman.
1 fr., 9 so. Total 10.

16. Assistant Professor R. HOLLAND.—Phillips, Effective Speaking once pr. week. Second period devoted to practical speaking exercises. Phillips, Natural Drills in Expression. 2 periods.

Sec. A. 16 men, 5 women.
1 sp., 19 so., 1 sr. Total 21.
Sec. B. 16 men, 6 women.
13 so., 7 jr., 2 sr. Total 22.

17. Assistant Professor R. HOLLAND.—Foster, Argumentation and Debate, studied one period; second period used for practical discussion. Analysis of Webster's reply to Hayne and the Lincoln-Douglas debates. 2 periods.

14 men, 2 women.
10 so., 5 jr., 1 sr. Total 16.

8. Professor SPOHN.—Page, Chief American Poets, prose texts. Irving, Lowell, Emerson, Holmes, Cooper, Poe, Lainer studied. Some attention to more recent literary developments. 4 periods.

24 men, 47 women.
55 so., 13 jr., 3 sr. Total 71.

12. Professor SPOHN.—Page, British Poets of the Nineteenth Century, Alden, Readings in Nineteenth Century Prose. Leading works of prominent authors read. 3 periods.

21 men, 17 women.

26 jr., 12 sr. Total 38.

- 16.* Professor SPOHN.—Literary Criticism. A study of the chief critical writings from Aristotle to the present time.

7 men, 14 women.

9 jr., 12 sr. Total 21.

14. Professor SPOHN.—Course in Old English. Smith, Old English Grammar. Collateral reading. 3 periods.

2 men, 9 women.

11 sr. Total 11.

GERMAN.

4. Associate Professor ELLINGSON.—Phillips, Chemical German. 4 periods.

5 men.

1 fr., 3 jr., 1 sr. Total 5.

6. Associate Professor ELLINGSON.—Franke, Modern Literature. Goethe to the Present. Authors read. 4 periods.

3 men, 25 women.

1 fr., 20 so., 5 jr., 2 sr. Total 28.

10. Associate Professor ELLINGSON.—Practice Teaching and review of grammar. 1 period.

1 man, 17 women.

18 sr. Total 18.

- A. Acting Professor BOLLÉNBAKER.†—First year work. Reading of easy literature. 5 periods.

7 men, 3 women.

2 subfr., 1 fr., 3 so., 4 jr. Total 10.

2. Acting Professor BOLLENBACHER.—Review of German Grammar, reading of literary masterpieces, composition. 4 periods.

Sec. A.†† 6 men, 3 women.

2 fr., 2 so., 3 jr., 2 sr. Total 9.

Sec. B.†† 2 men, 12 women.

1 mu., 1 subfr., 6 fr., 6 so. Total 14.

GREEK.

2. Professor BERG.—Banner and Smyth. Beginners' Greek, ch. 36-60 completed. W. Lowe, The Wars of Greece and Persia. About 1000 lines read.

6 men.

4 fr., 2 so. Total 6.

* Not included in catalog announcements.

† After Prof. Bollenbacher's entrance into the national service this class was taught by Prof. Felland. Began April 25.

†† After Prof. Bollenbacher's entrance into the national service Sec. A was taught by Prof. Mellby and Sec. B by Prof. Berg. Began April 25.

4. Professor BERG.—Xenophon, Anabasis, Bk. 4; Plato, Apology and Crito, ed. Dyer and Seymour.

10 men.

8 so., 2 sr. Total 10.

6. Professor BERG.—Oxford New Testament (Revisers' Version), Epistles of John, Jude, I Peter, James, Galatians, Romans, Hebrews.

10 men.

10 jr. Total 10.

HEBREW.

- 1-2. Professor FELLAND.—Davidson, Hebrew Grammar, Harper, Hebrew Method. Genesis, Chapters I-III. 4 periods.

6 men.

6 sr. Total 6.

HISTORY AND GOVERNMENT.

2. Associate Professor BENSON.—Renaissance and reformation. Hulme, Revival of Nations. 3 periods.

26 men, 16 women.

41 so., 1 jr. Total 42.

4. Associate Professor BENSON.—Hayer, Political and Social History of Modern Europe. 3 periods.

Sec. A. 14 men, 17 women.

1 sp., 1 fr., 24 so., 5 jr. Total 31.

Sec. B. 6 men, 8 women.

7 so., 7 jr. Total 14.

6. Associate Professor BENSON.—Fish, Development of American Nationality. From Jackson's administration to the present time. 3 periods.

5 men, 4 women.

1 so., 6 jr., 2 sr. Total 9.

13. Associate Professor BENSON.—Teachers' Course. Gibbons, The New Map of Europe. 2 periods.

8 men, 12 women.

20 sr. Total 20.

6. Professor MELLBY.—Fish, Development of American Nationality. Last three weeks, a study of the origins of the Great War, based on Harding's syllabus. Reports on selected American statesmen. 3 periods.

9 men, 13 women.

17 jr., 5 sr. Total 22.

9. Professor MELLBY.—Beard, American Government and Politics, completed. 3 periods.

Sec. A. 25 men, 8 women.

1 so., 7 jr., 25 sr. Total 33.

Sec. B. 13 men, 5 women.

2 so., 5 jr., 11 sr. Total 18.

LATIN.

2. Acting Professor LEE.—Moore, Horace's Odes and Epodes. 66 selections with study of meters. Ramsay, Prose Composition. 4 periods.
4 women.
3 fr., 1 jr. Total 4.
14. Acting Professor LEE.—D'Ooge, Latin for Beginners completed. 4 periods.
4 men, 4 women.
4 fr., 2 so., 2 jr. Total 8.
16. Acting Professor LEE.—Barss, Third Year Latin, nearly completed. Bennett's Latin Composition and Bennett's Latin Grammar, 1 hr. pr. week. 4 periods.
4 men, 6 women.
1 fr., 6 so., 2 jr. 1 sr. Total 10.
5. Acting Professor LEE.—Kirkland, Horace Satires and Epistles, 8 satires, 2 epistles, Ars Poetica. Lindsay, Juvenal, 2 satires. Joachim, Roman Literature, Ramsay, Prose Composition. 1 hr. pr. week given to assigned topics. 3 periods.
1 man, 6 women.
1 so., 3 jr., 3 sr. Total 7.
12. Acting Professor LEE.—Teachers' Course. Selections from Caesar, Cicero, Virgil; assigned topics, collateral reading. 1 period.
3 women.
3 sr. Total 3.

MATHEMATICS.

(Note: The number of the courses in this department are taken from "St. Olaf College Bulletin" March, 1918, catalog edition.)

1. Professor SCHMIDT.—Hawkes, Luby and Touton, Second Course in Algebra. 4 periods.
24 men, 8 women.
25 fr., 3 so., 4 jr. Total 32.
- 4b. Professor SCHMIDT.—Skinner, College Algebra. 4 periods.
19 men, 15 women.
15 fr., 12 so., 5 jr., 2 sr. Total 34.
- 4a. Professor SCHMIDT.—Fine and Thompson, Coordinate Geometry. 4 periods.
Sec. A. 18 men, 10 women.
7 so., 7 jr., 14 sr. Total 28.
Sec. B. 6 men, 5 women.
2 fr., 2 so., 5 jr., 2 sr. Total 11.

MUSIC.

1. Class-Work.

8. Professor CHRISTIANSEN.—Cherubini, Theory of Counterpoint and Fugue. 3 periods.
1 man, 16 women.
2 fr., 14 so., 1 sr. Total 17.
10. Professor CHRISTIANSEN.—Cherubini, Theory of Counterpoint and Fugue. 3 periods.
1 man, 1 woman.
2 jr. Total 2.
14. Professor CHRISTIANSEN.—Composition in different musical forms. 3 periods.
1 woman.
1 sr. Total 1.
2. Miss HJERTAAS.—Chadwick, Harmony, and Emery Harmony. 3 periods.
Sec. A. 3 men, 9 women.
7 fr., 3 so., 1 jr., 1 subfr. Total 12.
Sec. B. 19 women.
17 fr., 2 jr. Total 19.
6. Miss HJERTAAS.—Topper, Goetschius, History of Music. 3 periods.
1 man, 31 women.
23 fr., 7 so., 1 jr., 1 sr. Total 32.
4. Miss HJERTAAS.—Goodrich, Musical Analysis. 3 periods.
2 men, 14 women.
3 fr., 10 so., 2 jr., 1 sr. Total 16.
18. Miss WRIGHT.—Public school music.
15 women.
9 fr., 5 so., 1 sr. Total 15.

2. Individual Pupils.

ADELAIDE HJERTAAS, Piano	-	-	-	27 women, 3 men. 18 fr., 11 so., 1 sr. Total 30.
ADOLPH OLSON, Violin	-	-	-	5 women, 5 men. 8 fr., 1 sp., 1 sr. Total 10.
Piano	-	-	-	12 women, 2 men. 1 subfr., 13 fr. Total 14.
L. JOSEPHINE WRIGHT, Voice	-	-	-	38 women, 3 men. 5 sp., 15 fr., 11 so., 5 jr., 5 sr. Total 41.

CARSTEN TH. WOLL, Voice	-	-	-	37 women, 14 men.
	5 sp., 2 subfr., 24 fr., 12 so., 6 jr., 2 sr.	Total	51.	
ESTHER ERHART WOLL, Piano	-	-	-	26 women, 2 men
	4 sp., 1 subfr., 9 fr., 6 so., 6 jr., 2 sr.	Total	28.	
ALEXANDER O. MOENCH, Organ	-	-	-	7 women, 3 men.
	5 mu., 1 fr., 1 jr., 3 sr.	Total	10	
Piano	-	-	-	1 woman, 2 men.
				3 mu. Total 3.

NORWEGIAN.

4. Assistant Professor HILLEBOE.—Holvik, I and II Books in Norse. 5 periods.
 - Sec. A. 8 men, 7 women.
12 fr., 3 sr. Total 15.
 - Sec. B. 7 men 8 women.
1 subfr., 12 fr., 1 jr., 1 sr. Total 15.
- 6a. Associate Professor RØLVAAG.—Holvik, Second Book in Norse, completed, Eikeland and Rølvaag, Handbook in Norse, completed. Tønneson, Manual of Composition. Literature read. 4 periods.
 - Sec. A. 6 men, 15 women.
15 fr., 3 so., 2 jr., 1 sr. Total 21.
 - Sec. B. 8 men, 15 women.
16 fr., 4 so., 3 jr. Total 23.
- 6b. Associate Professor RØLVAAG.—Eikeland, Norsk Grammatik, Eikeland and Rølvaag, Haandbok i Norsk Stil og Retskrivning. Literature read. 4 periods.
 - 3 men, 4 women.
1 so., 1 jr., 5 sr. Total 7.
- 6b. Assistant Professor ERDAHL.—Eikeland, Norsk Grammatik. Readings, reports, themes. 4 periods.
 - 4 men, 6 women.
1 subfr., 8 fr., 1 so. Total 10.
10. Associate Professor RØLVAAG.—Brock and Seip, History of Norwegian Literature, completed. Literature, lectures, bi-weekly book reviews. 4 periods.
 - 3 men, 4 women.
1 fr., 5 so., 1 jr. Total 7.
2. Professor EIKELAND.—Hogstad and Skard, Av Literaturen før 1814, second half (with some omissions) completed. Brock and Seip, History of Norwegian Literature. Compositions. 4 periods.
 - 8 men, 9 women.
10 fr., 4 so., 2 jr., 1 sr. Total 17.

6. Professor EIKELAND.—Eikeland, Norsk Grammatik, Parts I, II and half of III. Compositions. 4 periods.
 Sec. C. 13 men, 9 women.
 17 fr., 2 jr., 3 sr. Total 22.
8. Professor EIKELAND.—Just. Bing, History of Literature, completed. Assigned reading. 4 periods.
 4 men, 6 women.
 6 so., 2 jr., 1 sr., 1 sp. Total 10.
12. Professor EIKELAND.—Ibsen, Brand, Samfundets Støtter. Lectures, written reports, compositions. 3 periods.
 4 men, 17 women.
 12 sr., 9 jr. Total 21.

PHILOSOPHY.

2. Professor RINGSTAD.—Pillsbury, Essentials of Psychology, Seashore, Experiments in Psychology. 2 periods.
 Sec. A. 30 men, 28 women.
 3 mu., 4 fr., 49 so., 1 jr., 1 sr. Total 58.
 Sec. B. 17 men, 10 women.
 2 mu., 1 fr., 11 so., 12 jr., 1 sr. Total 27.
 Sec. C. 10 men, 15 women.
 1 sp., 1 fr., 20 so., 2 jr., 1 sr. Total 25.
5. Professor RINGSTAD.—Thilly, History of Philosophy, pp. 250-590. Collateral reading. Thesis on one of the modern movements. 3 periods.
 5 men, 1 woman.
 1 jr., 5 sr. Total 6.

PHYSICS.

- B. Professor HETLE.—Spinney, A Textbook of Physics. Electricity, magnetism, light, sound. 3 recitations, 2 lab.
 16 men, 2 women.
 5 subfr., 3 fr., 1 so., 6 jr., 2 sr., 1 sp. Total 18.
2. Professor HETLE.—General college physics. Reed and Guthe, College Physics. Electricity, sound, light. 3 lect., 1 lab.
 7 men, 2 women.
 1 so., 5 jr., 3 sr. Total 9.
4. Professor HETLE.—Electricity, light. Study of refraction, interference, diffraction of light. 1 lect., 2 lab.
 10 men, 1 woman.
 3 so., 4 jr., 4 sr. Total 11.

PHYSICAL EDUCATION.

1. Men—DR. E. R. COOKE.
72 fr., 59 so., 53 jr., 17 sr. Total 201.
2. Women—MRS. E. R. COOKE.
32 mu., 74 fr., 52 so. Total 158.

RELIGION.

2. Associate Professor H. M. THOMPSON.—McClymont, *The New Testament and Its Writers*, completed. Lectures, class discussions, quizzes. Notebooks required. 2 periods.
 - Sec. 1. 22 men, 24 women.
42 fr., 4 mu. Total 46.
 - Sec. 2. 4 men, 10 women.
9 fr., 5 mu. Total 14.
 - Sec. 3. 11 men, 20 women.
23 fr., 1 so., 3 subfr., 4 mu. Total 31.
 - Sec. 4. 20 men, 19 women.
35 fr., 1 so., 2 mu., 1 sp. Total 39.
 - Sec. 5. 6 men, 11 women.
14 fr., 3 mu. Total 17.
4. Professor SOLBERG.—Lofgren, *Church History*, pp. 161-347. Much additional materials in the form of lectures. 2 periods.
 - Sec. A. 12 men, 12 women.
14 so., 3 fr., 1 jr., 6 mu. Total 24.
 - Sec. B. 23 men, 24 women.
39 so., 3 fr., 2 jr., 2 mu., 1 subfr. Total 47.
 - Sec. C. 17 men, 16 women.
28 so., 3 fr., 2 mu. Total 33.
 - Sec. D. 19 men, 10 women.
21 so., 3 fr., 1 jr., 3 mu., 1 sp. Total 29.
10. Professor SOLBERG.—Keyser, *Rational Theism, and Evidences of Christianity*, entire. Lectures on apologetics. 3 periods.
 - Sec. A. 22 men, 21 women.
24 jr., 19 sr. Total 43.
 - Sec. B. 16 men, 27 women.
23 jr., 20 sr. Total 43.

ROMANCE LANGUAGES.

I. French.

2. Professor FLATEN.—Alexander, Practical Introduction to French, De Monvert, La Belle France (Reader). Both texts completed. 4 periods.

Sec. A. 11 men, 18 women.

Sec. B. 7 men, 18 women.

In both sections: 29 fr., 7 so., 13 jr., 5 sr. Total 54.

4. Professor FLATEN.—Frazer and Squair, French Grammar, Talbot, French Composition. Several French authors read.* 4 periods.

3 men, 10 women.

1 fr., 5 so., 3 jr., 4 sr. Total 13.

II. Spanish.

2. Professor FLATEN.—Coester, Spanish Grammar, Nelson, Spanish American Reader. Literature read. 4 periods.

3 men, 3 women.

5 fr., 1 so. Total 6.

4. Professor FLATEN.—Olmstead, Spanish Grammar, Crawford, Spanish Composition. Literature read. 3 periods.

4 women.

2 so., 1 jr., 1 sr. Total 4.

In concluding this report, I feel impelled to emphasize the many urgent needs of St. Olaf College. Due to the demands of the war, it may not be the proper time to enter into particulars in this respect. Men and money are in pressing demand by our national government; and it would be imprudent at this critical moment to undertake any larger building enterprises on the campus. Notwithstanding all this, however, we cannot afford to lose sight of the fact that St. Olaf is an institution which has only as yet attained a fairly good start; that it has in itself real vitality and therefore rich promise of future greatly enhanced service to church and nation; but that we must yet add in large measure to its equipment of buildings, apparatus, and teaching force.

Christian colleges will be in demand. The present war shows us the fruits of a Christless view of life. The world is

now paying in blood and money for its high cultural attainments with the real truth and spirit of Christianity left out.

Let our people be prepared to come forward and under God to make of St. Olaf College a mighty agency for the promulgation of an education that shall be permeated with the gospel of Christ.

L. A. VIGNESS, President.

Northfield, Minn., May 27, 1918.





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